

THE GOVERNING BODY OF FAIRFIELD SCHOOL**STANDARDS AND EFFECTIVENESS COMMITTEE**

Minutes of the meeting of the Standards and Effectiveness Committee held remotely at 5:30 pm on Tuesday, 2 February 2021.

Present

Ms L Hall, Ms A Helie, Mr C Molyneux, Mr J Page and Ms K Press.

In Attendance

Mr A Cullen
Diane Horton (Minute Clerk)
Jordanna Proctor

1. ELECTION OF CHAIR

RESOLVED: That Mr C Molyneux be elected Chair for one year.

2. APOLOGIES FOR ABSENCE

There were no apologies for absence.

3. STANDARDS

This item was taken out of order.

The Chair introduced Mr A Cullen, PSHE Provisional Lead, who shared on screen a slide presentation about his role and actions taken since September.

Mr Cullen joined the School last September in a new post which included PSHE provision across the School. His slide presentation included the following:

- It was compulsory to provide teaching of RSE and Health Education
- The School already provided a lot of PSHE teaching through creative arts, wellbeing, pupil voice, RSE, yoga, sensory integration, safeguarding, careers, school environment and whole school events
- Staff in the team covered particular areas
- There were different pathways: Early Years Foundation Stage, Pre-formal, Semi-formal, Post 16, Formal Curriculum. PSHE was part of the whole curriculum
- An Action Plan was in place showing what the School wanted to achieve. This included identifying areas for development, communicating with parents, a trial period for the new framework, staff training, periodical review, and ongoing and continual development of PSHE provision to build up a bank of resources both physical and virtual
- This term was crucial for carrying out actions and putting new policies in place
- The key sections of the PSHE planning framework were described: self-awareness, self-care, managing feelings, behaviour, change in growing healthy lifestyles, the world we live in
- The core areas ranged from encountering to enhancement

- The framework was intended as a guide. A lot was already covered in the School and existing observations could be linked to the framework. A Working Party would discuss this and avoid creating more work.

The Chair thanked Mr Cullen for his presentation and invited him to a meeting in the Autumn term to give feedback on the teaching. In particular he would be interested to hear how progress in the key areas would be assessed.

The Head Teacher noted that a lot of the teaching was in place already and would build into the framework.

5.50pm Mr Cullen left the meeting.

4. MINUTES OF THE MEETING HELD ON 11 NOVEMBER 2019

RESOLVED: That the minutes of the meeting held on 11 November 2019 be approved and agreed by the Committee as a correct record.

5. MATTERS ARISING

(a) Quality of Teaching and Learning (Minute 4 (a) refers)

Q. Have we made any further progress with the personalisation timetables?

A. Yes, that is embedded now and included in planning. The focus is to provide each child with a bespoke curriculum and a personalised timetable.

Ms Helie added that the timetables were quite easy to use and would demonstrate the effort that was put into the education of each pupil. It could also help to gain more funding for one-to-one support. The curriculum was fun and creative.

(b) Standards (Minute 4 (b) refers)

Q. Are there still issues and inconsistencies with the quality of evidence for the new monitoring system?

A. It is ongoing. There was a delay in progress because a member of staff was absent due to illness. The inconsistencies are being worked on. We provide time for moderation and quality assurance.

Ms Helie added that the School had really good guidelines for producing evidence and this was consistent across the School.

(c) PSE Team (Minute 6 (i) refers)

The School was still working towards the Mental Health Award. Staff absences and Covid-19 had caused delays with this. The School did not foresee any problem with gaining the award it just needed working on.

6. QUALITY OF TEACHING & LEARNING

Feedback had been given at Governing Body meetings since November 2019. There had been an overview of the Deep Dive system focussed on individual pupils; this had supported staff becoming familiar with the system.

In the latest round of Deep Dives in November 2020, everyone was included and each child had an individual meeting with a staff member. The feedback has been positive.

In the spring term there would be a focus on going into classes and doing a mix of Deep Dives and also just selecting a few pupils. It would give staff the confidence that they can provide feedback backed up by rationale.

KLP report and an update on Remote Learning would be given in the full Governing Body meeting.

7. DATE OF NEXT MEETING

RESOLVED: That the next meeting of the committee be held at 5.30 pm on Tuesday, 16 March 2021.

8. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of the agenda, minutes or related papers be excluded from the copy to be made available at the school, in accordance with the freedom of information act.

The meeting closed at 6:00 pm.