

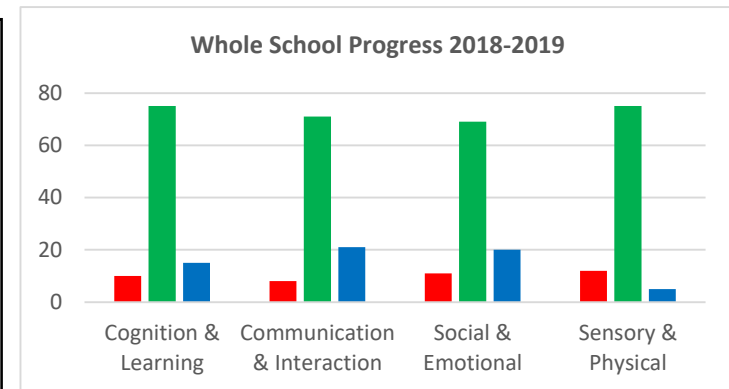
## Fairfield School Student Progress 2018-2019

Fairfield School use an app called Evidence for Learning (EFL) to gather, annotate, assess, manage and curate evidence of students learning and their learning journeys. The Evidence for Learning app is used in hundreds of SEND schools to evidence, assess, review and plan for meeting the unique needs of their SEND learners, especially in light of the Rochford Review.

The app allows school to evidence and track progress using video evidence and photos against individual learning intentions and targets related to Education Health & Care (EHC) Plans alongside assessment frameworks.

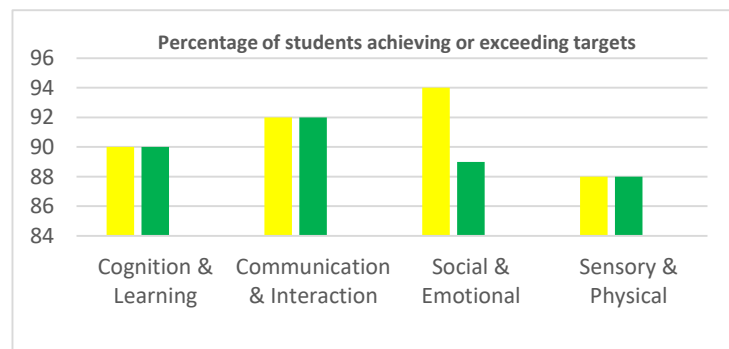
Whole School Progress 2018-2019 (%)			
	Working towards	Achieved Targets	Exceeded Targets
Cognition and Learning	10%	75%	15%
Communication and Interaction	8%	71%	21%
Social and Emotional	11%	69%	20%
Sensory and Physical	12%	75%	13%

Students make good progress from their relevant starting points. Data from 2018-2019 indicates that 90% of students achieved or exceeded their targets in Cognition and Learning, 92% of students achieved or exceeded their targets in Communication and Interaction, 89% of students in Social and Emotional and 88% in Sensory and Physical.



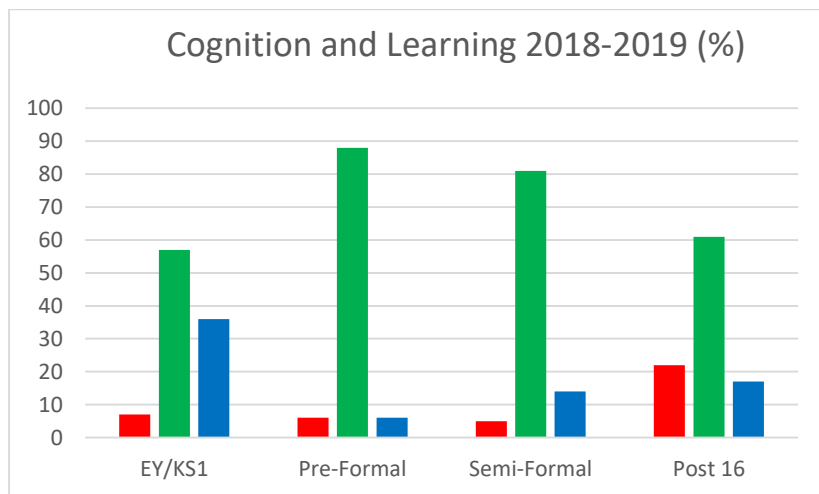
Percentage of students achieving or exceeding targets	2017-2018	2018-2019
Cognition and Learning	90%	90%
Communication and Interaction	92%	92%
Social and Emotional	94%	89%
Sensory and Physical	88%	88%

There has been sustained attainment in most areas across school this academic year. There has been a decrease of 5% in students achieving or exceeding their targets in Social and Emotional but this is being addressed through our Emotional Wellbeing Provision Team and Leader.



## Cognition and Learning

Cognition and Learning 2018-2019 (%)			
	Working towards	Achieved Targets	Exceeded Targets
EY/KS1	7%	57%	36%
Pre-Formal	6%	88%	6%
Semi-Formal	5%	81%	14%
Post 16	22%	61%	17%



Data shows that in EY/KS1 93% of students make expected or better than expected progress based on their individual starting points.

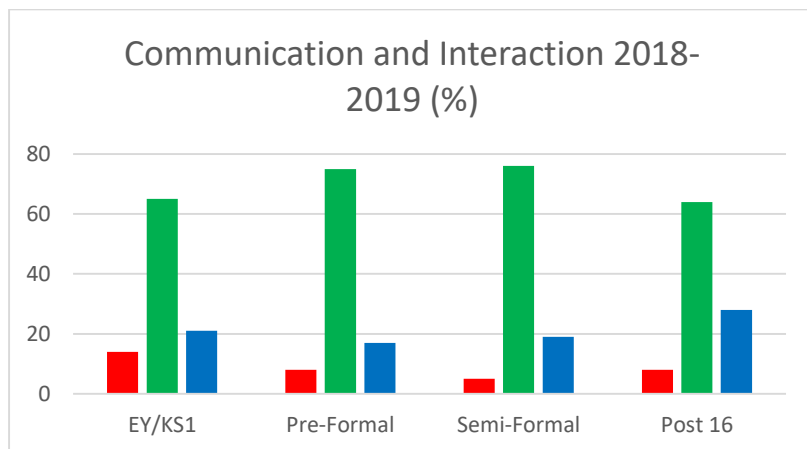
In Pre-Formal 94% of students make expected or better than expected progress based on their individual starting points.

In Semi-Formal 95% of students make expected or better than expected progress based on their individual starting points.

In Post 16 88% of students make expected or better than expected progress based on their individual starting points.

## Communication and Interaction

Communication and Interaction 2018-2019 (%)			
	Working towards	Achieved Targets	Exceeded Targets
EY/KS1	14%	65%	21%
Pre-Formal	8%	75%	17%
Semi-Formal	5%	76%	19%
Post 16	8%	64%	28%



Data shows that in EY/KS1 86% of students make expected or better than expected progress based on their individual starting points.

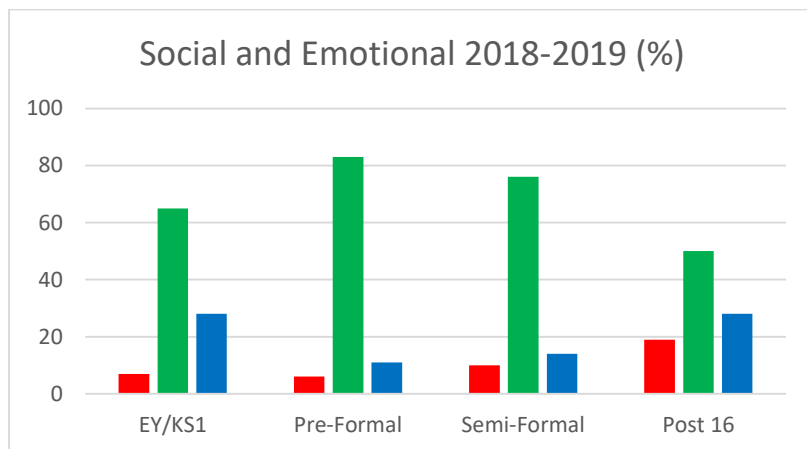
In Pre-Formal 92% of students make expected or better than expected progress based on their individual starting points.

In Semi-Formal 95% of students make expected or better than expected progress based on their individual starting points.

In Post 16 92% of students make expected or better than expected progress based on their individual starting points.

## Social and Emotional

Social and Emotional 2018-2019 (%)			
	Working towards	Achieved Targets	Exceeded Targets
EY/KS1	7%	65%	28%
Pre-Formal	6%	83%	11%
Semi-Formal	10%	76%	14%
Post 16	19%	50%	31%



Data shows that in EY/KS1 93% of students make expected or better than expected progress based on their individual starting points.

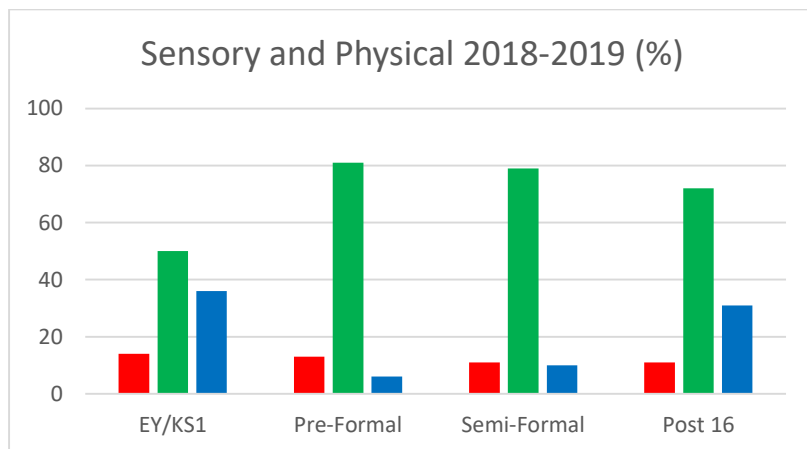
In Pre-Formal 94% of students make expected or better than expected progress based on their individual starting points.

In Semi-Formal 90% of students make expected or better than expected progress based on their individual starting points.

In Post 16 81% of students make expected or better than expected progress based on their individual starting points.

## Sensory and Physical

Sensory and Physical 2018-2019 (%)			
	Working towards	Achieved Targets	Exceeded Targets
EY/KS1	14%	50%	36%
Pre-Formal	13%	81%	6%
Semi-Formal	11%	79%	10%
Post 16	11%	72%	17%



Data shows that in EY/KS1 86% of students make expected or better than expected progress based on their individual starting points.

In Pre-Formal 87% of students make expected or better than expected progress based on their individual starting points.

In Semi-Formal 89% of students make expected or better than expected progress based on their individual starting points.

In Post 16 89% of students make expected or better than expected progress based on their individual starting points.