

Fairfield School Pupil Premium Impact Statement 2020 - 2021

Strategic summary - Pupil Premium is an allocation of funding from the Government to help Fairfield School address the current national underlying inequalities between children eligible for free school meals and their peers.

Pupil % Progress Outcomes

Communication and Interaction	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	21%	63% (79%)	16%
EY/KS1	34%	53% (66%)	13%
Pre - formal	18%	61% (82%)	21%
Semi- Formal	19%	62% (81%)	19%
Post 16	21%	71% (79%)	8%
Pupil Premium	21%	61% (79%)	18%

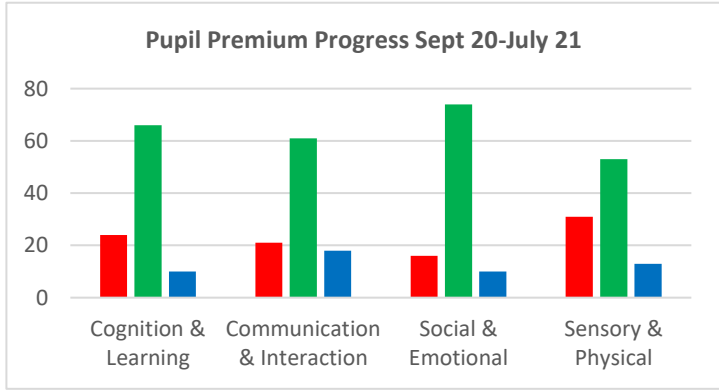
Cognition and Learning	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	23%	62% (77%)	15%
EY/KS1	34%	53% (66%)	13%
Pre - formal	15%	58% (85%)	27%
Semi- Formal	21%	67% (79%)	12%
Post 16	29%	65% (71%)	6%
Pupil Premium	24%	66% (76%)	10%

Social and Emotional	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	21%	69% (79%)	10%
EY/KS1	33%	60% (67%)	7%
Pre - formal	18%	79% (82%)	3%
Semi- Formal	14%	67% (86%)	19%
Post 16	29%	65% (71%)	6%
Pupil Premium	16%	74% (84%)	10%

Sensory / Physical	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	21%	66% (79%)	13%
EY/KS1	33%	60% (67%)	7%
Pre - formal	12%	61% (88%)	27%
Semi- Formal	28%	62% (72%)	10%
Post 16	15%	79% (85%)	6%
Pupil Premium	31%	53% (69%)	16%

Focus Area	Cost	Impact
To enhance the four area of provision <ul style="list-style-type: none"> Communication and Interaction Cognition and Learning Sensory and / or Physical Social, Emotional and Mental Health 	£13,900	Enriched personalised opportunities within our broad and balanced curriculum, supporting pupils to make progress in relation to their personalised progress and focused interventions through the use of specialised staff and resources (Refer to pupil progress documentation)
Innovative approaches and specialist pedagogy focusing on: <ul style="list-style-type: none"> Communication (Makaton, AAC, Communication aids and resources) ASC MSI Recovery Curriculum Staffing ratios during lunchtime sessions and focus sessions throughout the school day	£34,336	Development of 1:1 and small group sessions to embed the Recovery Curriculum (ASC, communication sessions, MSI focus sessions which include - sensory regulation, intensive interaction, sensory play, social skills) through the use of high staff ratios in classes. This ensures individual needs are met and have accelerated progress for targeted pupils. Communication aids, resources and training enable more effective communication skills. Developing pupil's confidence with returning to school after various lockdowns due to COVID. Enhancing pupil's confidence in physical skills, well-being and social skills. Refer to pupil progress documentation Refer to pupil case studies

Pupil Premium Target Progress Outcomes



Attendance	Unauthorised absences	Authorised absences	Total Attendance
Whole school	1%	28%	71%
EY/KS1	0%	33%	67%
Pre - formal	0%	34%	66%
Semi- Formal	1%	22%	77%
Post 16	0%	33%	67%
Pupil Premium	0%	30%	70%

Total Funding £48236 consisting of

Finance Year	2020-2021	Total Pupil Premium Budget	£49,430	Primary £25,555	September to March 7/12s of £49,430
				Secondary £23,875	
Total Number of Pupils	128	Number of Pupils Eligible for Pupil Premium	44	Primary 19 Secondary 25	£28834

Finance Year	2021-2022	Total Pupil Premium Budget	£46,565	Primary £25,555	April to August 5/12s of £46,565
				Secondary £21010	
Total Number of Pupils	124	Number of Pupils Eligible for Pupil Premium	41	Primary 19 Secondary 22	£19402