



Pupil Premium Strategy Academic Year 2020 / 2021

1. Summary Information	
Special School Provision	Fairfield School, Batley, West Yorkshire
Date for next internal review of this strategy	July 2021

Total Funding £48236 consisting of

Finance Year	2020-2021	Total Pupil Premium Budget	£49,430	Primary £25,555	September to March 7/12s of £49,430
				Secondary £23,875	
Total Number of Pupils	128	Number of Pupils Eligible for Pupil Premium	44	Primary 19 Secondary 25	£28834

Finance Year	2021-2022	Total Pupil Premium Budget	£46,565	Primary £25,555	April to August 5/12s of £46,565
				Secondary £21010	
Total Number of Pupils	124	Number of Pupils Eligible for Pupil Premium	41	Primary 19 Secondary 22	£19402

2. Current Attainment

At Fairfield we use Evidence for Learning as an assessment tool to monitor and assess personalisation of provision and progress which is central to the way in which our pupil's learning pathways are determined. A fit-for-purpose assessment for our learners at the early stages of development takes a holistic view on our pupils, and how they learn. It measures progress against their EHCP outcomes.

Because expected progress for our pupils is dependent on a range of learning needs, attainment against expected progress is more ideally evaluated on an individual basis.

Progress in Communication and Interaction	Communication and Interaction	Pupils not meeting targets	Pupils meeting targets	Pupils exceeding targets
	Whole School	9%	73% (91%)	18%
EY / KS1	14%	65% (86%)	21%	
Pre - Formal Pathway	7%	83% (93%)	10%	
Semi - Formal Pathway	7%	64% (93%)	29%	
Post 16	8%	78% (92%)	14%	
Pupil Premium Pupils	3%	78% (97%)	19%	
Progress in Cognition and Learning	Cognition and Learning	Pupils not meeting targets	Pupils meeting targets	Pupils exceeding targets
	Whole School	10%	73% (90%)	17%
EY / KS1	14%	50% (86%)	36%	
Pre - Formal Pathway	10%	80% (90%)	10%	
Semi - Formal Pathway	2%	84% (98%)	14%	
Post 16	17%	64% (83%)	19%	
Pupil Premium Pupils	5%	78% (95%)	17%	
Progress in Sensory and/or Physical	Sensory and / or Physical	Pupils not meeting targets	Pupils meeting targets	Pupils exceeding targets
	Whole School	12%	76% (88%)	12%
EY / KS1	7%	57% (93%)	36%	
Pre - Formal Pathway	14%	83% (86%)	3%	
Semi - Formal Pathway	12%	74% (88%)	14%	
Post 16	14%	78% (86%)	8%	
Pupil Premium Pupils	8%	78% (92%)	14%	
Social, Emotional and Mental Health	Social, Emotional and Mental Health	Pupils not meeting targets	Pupils meeting targets	Pupils exceeding targets
	Whole School	12%	70% (88%)	18%
EY / KS1	14%	50% (86%)	36%	
Pre - Formal Pathway	7%	86% (93%)	7%	
Semi - Formal Pathway	12%	65% (88%)	23%	
Post 16	17%	66% (83%)	17%	
Pupil Premium Pupils	5%	78% (95%)	17%	

3. Barriers to Future Attainment (for pupils eligible for pupil premium, including high ability)

All of the pupils at Fairfield School have profound, multiple, severe and / or complex needs. Therefore, it is essential as a school we personalise learning opportunities to meet the breadth and variety of need for each of our learners. For pupils in receipt of pupil premium the use of allocated funding is decided upon following evaluation of pupil progress action plans which address any areas of need (academic, medical, social, emotional or physical) to learning through planned interventions, approaches or strategies. For many pupils this includes the development of pre-requisite learning skills, meta-cognition and self-regulation in readiness to learning.

In-school barriers		Strategies used to overcome specific barriers
A	Specific needs of individual pupils linked to four provision areas	Sports clubs, music therapy, ASC, MSI and additional support to access communication groups.
B	Specific engagement levels of individual pupils	Intensive Interaction / Peer Massage approaches and training

C	Sensory needs	MSI leadership, hydrotherapy, rebound
External Barriers (issues which also require action outside school, such as low attendance rates)		
D	Access to the wider community	Staffing to support visits out of school, trips in the mini bus, community links. External visits into school.

4. Intended Outcomes		
Desired Outcomes and how they are measured		Success Criteria
A	Enhance communication and interaction skills of pupils in receipt of pupil premium funding	Pupils eligible for pupil premium funding will make progress by the end of the academic year so that all pupils make expected, or above expected progress in communication and interaction
B	Enhance cognition and learning skills of pupils in receipt of pupil premium funding	Pupils eligible for pupil premium funding will make progress by the end of the academic year so that all pupils make expected, or above expected progress in cognition and learning
C	Enhance social, emotional and mental health needs of pupils in receipt of pupil premium funding	Pupils eligible for pupil premium funding will make progress by the end of the academic year so that all pupils make expected, or above expected progress in social, emotional and mental health
D	Enhance sensory and physical skills communication and interaction skills of pupils in receipt of pupil premium funding	Pupils eligible for pupil premium funding will make progress by the end of the academic year so that all pupils make expected, or above expected progress in sensory and physical skills
E	Increased opportunities in enrichment activities for pupil premium	Increased opportunities of pupil premium funded pupils to engage in enrichment activities

5. Planned Expenditure					
Academic Year		2019/2020			
The three headings below					
i. Quality of Teaching for All					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation?
Personalised Innovative and effective quality first teaching	Continuous Professional Development.	Personalised learning and curriculum pathways are driven by	Monitoring of personalised timetables.	SLT / Provision	July 2021

<p>techniques in educating and supporting the unique needs of our pupils will continue to be a prime focus in ensuring learning experiences enrich future opportunities for pupils.</p> <p>To enable pupils to progress against individual learning outcomes.</p> <p>To enhance pupil staff ratios across school.</p>	<p>Sharing practice.</p> <p>Effective monitoring and collection, analysis and use of data relating to pupil premium pupils.</p> <p>HLTA / ETA involvement is developed through training and leadership opportunities.</p>	<p>the identification of individual targets. As the needs of our pupils evolve, we continually ensure they have access to the most appropriate learning pathways that meet their specific needs.</p> <p>1:1 and smaller focused group learning opportunities.</p>	<p>Regular review of pupils learning outcomes</p> <p>EHCP reviews</p> <p>Pupil progress meetings</p> <p>Pathway moderation</p> <p>Lesson monitoring</p> <p>Learning walks</p> <p>Drop-in sessions</p> <p>Pupil Progress Monitoring</p> <p>Deep Dives</p> <p>Lesson planning / evaluations</p>	<p>leaders / ETA</p>	
<p>To enhance opportunities within the areas of provision linked to EHCP</p> <ul style="list-style-type: none"> • Communication and Interaction • Cognition and Learning • Sensory and / or Physical • Social, Emotional and Mental Health 	<p>Regular focus provision group meetings.</p> <p>Physical provision action plans.</p> <p>Huddersfield Town sports Sessions.</p> <p>Barnsley Technology</p> <p>Mental health and well-being training of staff</p> <p>Music therapy</p>	<p>The impact of focused provision teams is to enrich our personalised broad and balanced curriculum, supporting our pupils to make personalised progress and ensuring that there are no barriers to their achievements. The abilities of all pupils are base lined on entry into Fairfield and attainment of areas of development is tracked, with data collated three times a year to identify priority areas, pupil's interests and progress.</p>	<p>Provision leaders to plan and co-ordinate developments in each of four area of need to promote a comprehensive enrichment of training, learning promoting progress and challenge.</p>	<p>Provision Leaders VR</p>	<p>July 2021</p>
Total budget cost					£13,900

ii. Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation?
<p>Innovative approaches and specialist pedagogy focusing on:</p> <ul style="list-style-type: none"> • Communication • Makaton • ASC • Music Therapy • MSI 	<p>1:1 and small group sessions</p> <p>Focused sessions for targeted children on:</p> <ul style="list-style-type: none"> • sensory regulation • intensive interaction • sensory play • Music therapy 	<p>Pupils identified as requiring additional opportunities to develop communication, social, sensory, attention skills, physical skills</p>	<p>To establish pupils personalised plans. Learning priorities will provide focus targeted activities.</p> <p>Learning spaces and provision timetabled.</p> <p>Outcomes monitored; pupils progressed tracked.</p>	<p>Provision Leaders</p> <p>JD</p> <p>CP</p> <p>BS</p> <p>JG</p> <p>CV</p>	<p>Summer 2021</p>

<ul style="list-style-type: none"> Peer Massage Intensive Interaction 	<ul style="list-style-type: none"> Rebound tracking chair 				
Additional opportunities to provide 1:1 support and develop independence at lunchtimes.	Training in feeding / personal care	Support for feeding programmes and increase in engagement, social interaction, personal care and positive behaviour at lunch times.		Provision leaders LTSA	Summer 2021
Total budget cost					£29,000

iii. Other Approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation?
Promoting progress and challenge and access to additional therapeutic support <ul style="list-style-type: none"> Music Therapy Hydrotherapy Rebound 	1:1 focus groups to enhance personalised learning opportunities.	Engaging in focused therapy intervention sessions support pupils to make responses and lead interactions. Hydrotherapy and rebound to increase physical, social skills and life experiences.	Ongoing evaluations of evidence to monitor progress.	Provision leaders Rebound Lead Hydro lead	Summer 2021
Wider variety of opportunity to community visits and activities out of school.	Minibus access and adult support for planned visits.	For some pupils who may be limited in being able to access activities out of school; visits can have a great benefit to individuals wellbeing and the ability to cope in social situations.	Monitoring of costs against benefits. Regular reviews of progress, discussion with class teachers and monitoring of planning.	Provision leaders	Summer 2021
Total budget cost					£6,530

6. Additional Detail

Pupil premium information can be found on our website <http://www.fairfieldschool.uk/pupil-premium>

