



THE GOVERNING BODY OF FAIRFIELD SCHOOL

STANDARDS AND EFFECTIVENESS COMMITTEE

Minutes of the meeting of the Standards and Effectiveness Committee held at 5:00 pm at the school on Tuesday, 10 July 2018.

PRESENT

Ms J Thompson (Chair), Ms L Hall, Ms K Jameson, Mr J Page and Ms K Press.

In Attendance

- Mr D Rhodes (Minute Clerk)
- Ms B Brooks (Deputy Head Teacher)
- Mr R Robinson (SLT)

11. APOLOGIES FOR ABSENCE

There were no apologies for absence.

12. MINUTES OF THE MEETIN HELD ON 12 DECEMBER 2018

RESOLVED: That the minutes of the meeting held on 12 December be approved and signed by the Chair as a correct record.

13. MATTERS ARISING

There were no matters arising from the minutes.

14. STAFF PRESENTATIONS

The Acting Head Teacher provided details of the background surrounding work and developments in both Multi-Sensory Impairment and Autistic Spectrum Disorder.

(a) Multi-Sensory Impairment

Lisa Hall gave a detailed presentation on the initiatives and work undertaken during the past year for children with MSI. Illustrations were provided of the detailed work with the children and their interaction with staff.

As part of her work in assessing extent and need, she had initiated an audit of pupils with MSI. Initially, from existing documentation there were only 3 students with MSI. Following the audit it was evident that 38 students had a visual impairment, 9 had a hearing impairment and 22 had both a hearing and visual impairment.

Q. As a result of the figures from the audit, has this had any impact on the Banding and the allocation associated resources?

A. The new figures had attracted new funding and as a result some equipment had been provided.

Q. Do you apply your techniques across the school?

A. Although I have commitments to a particular single child, other children do come to join us.

In closing, the "Next Steps" were highlighted including:

- Specialist support from VI and HI Teacher (September 18)
- MSI Teacher to support the students and guide intervenors/Teachers/Staff
- More interventions for MSI students who are identified through assessment to support them to their full potential
- General training on awareness of needs and strategies

(b) Autistic Spectrum Disorder

Claire Roe gave a presentation regarding the delivery of structured learning and tasks for those pupils with ASD. There were currently 15 students diagnosed with ASD, 4 more are awaiting assessment, and several more are expected to arrive in September.

Details were given about the new regime for the children, termed as ABC, which provided a sensory circuit every morning, with 1 to 1 staffing to help students feel calm and address anxieties.

Q. How long have the ABC sessions been going on for?

A. Approximately a year.

Q. What impact has the ABC regime had on the children?

A. within a few months we had noticed improvements. It is definitely working well.

Moving forward, some key targets were outlined including:

- Working toward implementing the Autism Education Trust Schools Autism Standards
- To be able to run more intervention groups through school to meet the needs of each student
- To enrol Key staff at Sheffield Hallam University to undertake a degree in Autism

15. QUALITY OF TEACHING & LEARNING

Although a full update was provided at the last meeting, it was reported that support packages continued where appropriate, with general improvements across the board.

Planning was in hand for the next 3 years, together with an increase in lesson observations. The Kirklees Learning partner would also be involved in observations.

Professional management targets were tied in with engagement and development.

16. CURRICULUM PATHWAYS UPDATE

Although a detailed report had been provided at the last meeting, it was reported that a more detailed update would be given to Governors at their meeting to be held after the Committee meeting. However, it was evident that curriculum pathway and the use of the new evaluation system (linked to assessments) would see changes in September.

17. ASSESSMENT UPDATE

This item would be reported on at the main Governors' meeting.

Q. Have the school Reports gone out to parents already?

A. Yes, reports have been sent.

Q. Following issues last year, what has been the parental response?

A. The reaction has been positive to the new format. Parents have been more attentive and visited school. In addition, the reports outlined who the pupil's teacher would be for the next year.

18. PERFORMANCE MANAGEMENT

The half term review had now been completed. Today's presentations had also illustrated the embedding with the curriculum, intervention, personalisation and working with appropriate case studies. It was important to be able to demonstrate the effective positive strategies to OFSTED.

19. KIRKLEES LEARNING PARTNER

The KLP had visited school during the Summer. His report would be supplied to Governors.

20. ANY OTHER BUSINESS

There were no items of any other business.

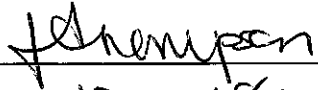
21. DATE OF NEXT MEETING

The next meeting(s) would be decided by the governing Body, in order to coincide together.

22. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of the agenda, minutes or related papers be excluded from the copy to be made available at the school, in accordance with the freedom of information act.

The meeting closed at 6:00pm

Signed:  (Chairperson)

Date: 13.11.18

