

Whole School Progress Summary 2018 -2019

Cognition and Learning	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
<b>Whole School</b>	<b>10%</b>	<b>75% (90%)</b>	<b>15%</b>
EY/KS1	7%	57% (93%)	36%
Pre - formal	6%	88% (94%)	6%
Semi- Formal	5%	81% (95%)	14%
Post 16	22%	61% (88%)	17%
<b>Pupil Premium</b>	<b>-</b>	<b>81% (100%)</b>	<b>19%</b>

Communication and Interaction	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
<b>Whole School</b>	<b>8%</b>	<b>71% (92%)</b>	<b>21%</b>
EY/KS1	14%	65% (86%)	21%
Pre - formal	8%	75% (92%)	17%
Semi- Formal	5%	76% (95%)	19%
Post 16	8%	64% (92%)	28%
<b>Pupil Premium</b>	<b>-</b>	<b>84% (100%)</b>	<b>16%</b>

Social and Emotional	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
<b>Whole School</b>	<b>11%</b>	<b>69% (89%)</b>	<b>20%</b>
EY/KS1	7%	65% (93%)	28%
Pre - formal	6%	83% (94%)	11%
Semi- Formal	10%	76% (90%)	14%
Post 16	19%	50% (81%)	31%
<b>Pupil Premium</b>	<b>5%</b>	<b>76% (95%)</b>	<b>19%</b>

Sensory and Physical	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
<b>Whole School</b>	<b>12%</b>	<b>75% (88%)</b>	<b>13%</b>
EY/KS1	14%	50% (86%)	36%
Pre - formal	13%	81% (87%)	6%
Semi- Formal	11%	79% (89%)	10%
Post 16	11%	72% (89%)	17%
<b>Pupil Premium</b>	<b>8%</b>	<b>81% (92%)</b>	<b>11%</b>

Attendance	Unauthorised absences	Authorised absences	Total Attendance(%)
<b>Whole School</b>	<b>0.99%</b>	<b>13.03%</b>	<b>85.99%</b>
EY/KS1	0.96%	11.76%	87.29%
Pre - formal	0.71%	15.36%	83.93%
Semi- Formal	0.34%	12.42%	87.25%
Post 16	1.99%	10.19%	87.81%
<b>Pupil Premium</b>	<b>0.88%</b>	<b>10.67%</b>	<b>88.45%</b>