

Whole School Progress Summary 2020-2021

Sept 2020-March 2021			
Cognition and Learning	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	40%	55%	5%
EY/KS1	27%	67%	6%
Pre - formal	67%	24%	9%
Semi- Formal	22%	76%	2%
Post 16	44%	53%	3%
Pupil Premium	34%	63%	3%

Communication and Interaction	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	36%	55%	9%
EY/KS1	27%	67%	6%
Pre - formal	55%	36%	9%
Semi- Formal	22%	68%	10%
Post 16	41%	50%	9%
Pupil Premium	29%	66%	5%

Social and Emotional	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	36%	47%	17%
EY/KS1	27%	27%	54%
Pre - formal	55%	45%	0%
Semi- Formal	27%	66%	7%
Post 16	36%	50%	14%
Pupil Premium	39%	61%	0%

Sensory and Physical	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	38%	56%	6%
EY/KS1	27%	67%	6%
Pre - formal	48%	42%	10%
Semi- Formal	34%	66%	0%
Post 16	41%	47%	12%
Pupil Premium	42%	58%	0%

Whole School Progress Summary 2020-2021

March 2021-July 2021			
Cognition and Learning	Exceeding Targets(%)	Not meeting targets(%)	Meeting targets (%)
Whole School	15%	23%	62%
EY/KS1	13%	34%	53%
Pre - formal	27%	15%	58%
Semi- Formal	12%	21%	67%
Post 16	6%	29%	65%
Pupil Premium	10%	24%	66%

Communication and Interaction	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	21%	63%	16%
EY/KS1	34%	53%	13%
Pre - formal	18%	61%	21%
Semi- Formal	19%	62%	19%
Post 16	21%	71%	8%
Pupil Premium	21%	61%	18%

Social and Emotional	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	21%	69%	10%
EY/KS1	33%	60%	7%
Pre - formal	18%	79%	3%
Semi- Formal	14%	67%	19%
Post 16	29%	65%	6%
Pupil Premium	16%	74%	10%

Sensory and Physical	Not meeting targets(%)	Meeting targets (%)	Exceeding Targets(%)
Whole School	21%	66%	13%
EY/KS1	33%	60%	7%
Pre - formal	12%	61%	27%
Semi- Formal	28%	62%	10%
Post 16	15%	79%	6%
Pupil Premium	31%	53%	16%

124 pupils in total in school