



# Kirklees Schools Safeguarding Audit 2022 Audit Summary

Allocation Name: Kirklees Schools Safeguarding Audit 2022: Fairfield School

Groups: Fairfield School

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Progress: 100%

Score: 100%

Status: Complete

Grade: Grade 3

Start Date: 07-Jan-2022

Deadline Date: 15-Jun-2020

All Dates and Times (UTC+00:00) Dublin, Edinburgh, Lisbon, London

	Title	Progress	Status	Score	Grade
1	Management of Safeguarding	100%	Complete	100%	Grade 3
1.1	Please provide the full name of your school / college		Complete	0%	Not Scored
1.2	Does your school have an up to date safeguarding policy and child protection procedure which has been reviewed and signed off by your school governing body		Complete	100%	Grade 3
1.3	Does the school use the appendices and pathways included in the LA model safeguarding policy for schools and colleges as a support and guide for decision making		Complete	100%	Grade 3
1.4	The school have a named person on the senior leadership team who holds the post of Designated Safeguarding Lead, please provide contact details		Complete	100%	Grade 3
1.5	The school has at least one person holding the role of Deputy Designated Safeguarding Lead, please provide contact details		Complete	100%	Grade 3
1.6	Is the DSL always available (during term time school hours) for staff in the school or college to discuss any safeguarding concerns		Complete	100%	Grade 3
1.7	Do you have adequate and appropriate DSL cover arrangements for any out of hours/out of term activities		Complete	100%	Grade 3
1.8	Do you have a photograph of your DSL and Deputy DSL(s) displayed in school so that pupils, staff and all visitors know who is responsible for safeguarding		Complete	100%	Grade 3
1.9	Do you have the LA Duty and Advice pink poster displayed in school at various points including the school reception area		Complete	100%	Grade 3
1.10	How do you ensure your current staff have read and understood your safeguarding policy and child protection procedure		Complete	100%	Grade 3
1.11	Do you make a copy of your safeguarding policy available to parents on request and is the policy available on your school website		Complete	100%	Grade 3
1.12	Does school have an up to date staff code of conduct in place and can you ensure all staff have read that document.		Complete	100%	Grade 3
1.13	Are the views / voice of your pupils/students incorporated into your policies		Complete	100%	Grade 3
1.14	Does your school have an up to date online safety policy in respect of pupils and staff, which is linked to the schools safeguarding policy. Is this updated on a regular basis and supported by the use of Acceptable Use Policies		Complete	100%	Grade 3
2	Wider safeguarding procedures	100%	Complete	100%	Grade 3
2.1	Are school providing education to pupils incorporating a broad spectrum of safeguarding related subjects which recognises that a one size fits all approach may not be appropriate for all children		Complete	100%	Grade 3
2.2	Do all staff and visitors check in at school reception and undergo ID checks before being issued with an appropriate form of school identification.		Complete	100%	Grade 3
2.3	How do pupils/students know who they can talk to if they have concerns they are worried about.		Complete	100%	Grade 3

	Title	Progress	Status	Score	Grade
2.4	Appropriate filters and monitoring systems are in place to protect children from potentially harmful online material.		Complete	100%	Grade 3
2.5	Does school have comprehensive procedures in place around children missing education		Complete	100%	Grade 3
2.6	Do school have effective procedures in place for notifying the local authority when pupils are admitted from schools outside of the LA or transferred to schools outside of the LA		Complete	100%	Grade 3
2.7	Is there evidence that staff are aware of pupils who are vulnerable or at risk and that concerns have been recorded appropriately and shared with the DSL		Complete	100%	Grade 3
2.8	Do all staff in school engaged in the role of Designated Safeguarding Lead or Deputy Designated Safeguarding Lead receive appropriate supervision and support specific to their role		Complete	100%	Grade 3
3	Governance	100%	Complete	100%	Grade 3
3.1	Do you have a governor with responsibility for safeguarding who is not a member of staff and is suitably trained in that role		Complete	100%	Grade 3
3.2	Have the governing body ensured that staff are aware of and have due regard to the principles of The Data Protection Act 2018 and GDPR and understand that these do not prevent or limit the sharing of information to keep children safe		Complete	100%	Grade 3
3.3	Is safeguarding a standing item at your full Governing Body meeting		Complete	100%	Grade 3
3.4	where governing bodies or proprietors hire or rent out school or college facilities/premises to organisations or individuals they should ensure that appropriate arrangements are in place to keep children safe		Complete	100%	Grade 3
4	Safer Recruitment	100%	Complete	100%	Grade 3
4.1	Has the head teacher, an appropriate governor and other relevant staff completed Safer Recruitment training, updated on a 3 yearly basis		Complete	100%	Grade 3
4.2	The governing body/proprietor is satisfied that stringent recruitment and vetting procedures are in place for all new staff. References for shortlisted candidates are collected prior to interview and used as part of the interview process.		Complete	100%	Grade 3
4.3	There is a single central record (SCR) in place, the content of which is reviewed on a regular basis by senior school leaders and the governing body		Complete	100%	Grade 3
4.4	School ensures that all agency and third party organisation staff working in regulated activity with children have been subject to relevant enhanced DBS checking through written notification (Letters of Assurance)		Complete	100%	Grade 3
5	Allegations Management	100%	Complete	100%	Grade 3
5.1	Staff are aware of the role of the Local Authority Designated Officer for Allegations and there are procedures in place on the management of allegations against staff which are compliant with Keeping Children Safe in Education Part 4		Complete	100%	Grade 3
5.2	Is there a governor nominated to liaise with the Local Authority in the event of an allegation being made against the head teacher		Complete	100%	Grade 3

	Title	Progress	Status	Score	Grade
5.3	Does school have a "whistleblowing" Policy and procedures in place and are they effectively communicated to all staff		Complete	100%	Grade 3
6	Training	100%	Complete	100%	Grade 3
6.1	Have ALL staff who have regular contact with children in your school received face to face training in Basic Awareness of Child Abuse and Neglect		Complete	100%	Grade 3
6.2	What is the school response to staff who have missed face to face Basic Awareness in Child Abuse and Neglect, Safeguarding in Schools Training		Complete	100%	Grade 3
6.3	Have ALL staff read HM Government guidance document - Keeping Children Safe in Education Part 1 (and Annex B) and have they signed to confirm acknowledgement of this fact		Complete	100%	Grade 3
6.4	Do ALL staff receive safeguarding updates at least annually in order to provide them with relevant skills and knowledge to safeguard children effectively and how do assess knowledge		Complete	100%	Grade 3
6.5	The school has a named designated safeguarding lead who has completed all initial DSL training as recommended by Kirklees Safeguarding Children Partnership		Complete	100%	Grade 3
6.6	The School has at least one person holding the role of deputy designated safeguarding lead who has completed all initial DSL training as recommended by Kirklees Safeguarding Children Partnership		Complete	100%	Grade 3
7	Prevent Radicalisation and Extremism	100%	Complete	100%	Grade 3
7.1	Do you have procedures in place to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.		Complete	100%	Grade 3
7.2	Have all staff in your school received appropriate awareness training in Preventing radicalisation and extremism		Complete	100%	Grade 3
8	Records Management	100%	Complete	100%	Grade 3
8.1	Do staff record pupil safeguarding concerns in a timely and appropriate manner. Are all records held securely with access by trained staff. Are information sharing agreements followed correctly.		Complete	100%	Grade 3
8.2	Do school have a clear procedure for the transfer of safeguarding records when a pupil leaves the school		Complete	100%	Grade 3
8.3	Do you have a question in your admissions process to capture information from a new parent/carer about previously known safeguarding concerns.		Complete	100%	Grade 3
9	Attendance, Antbullying and Harassment	100%	Complete	100%	Grade 3
9.1	Do you have rigorous systems in place to promptly follow up any absence from school or from lessons and to manage late arrivals at school		Complete	100%	Grade 3
9.2	Do school routinely inform the LA when the school/parents de-register their child/ren from the school		Complete	100%	Grade 3
9.3	Is your decision making process for de-registering a child from school rigorous and evidenced		Complete	100%	Grade 3
9.4	Do you automatically seek attendance information whenever pupils are educated off site		Complete	100%	Grade 3

	Title	Progress	Status	Score	Grade
9.5	All staff can demonstrate a clear knowledge/understanding of the responsibilities and implications of parents/carers electing to home educate their children.		Complete	100%	Grade 3
9.6	Do you have systems in place to record and analyse types,rates and patterns of bullying and harrassment		Complete	100%	Grade 3
9.7	All staff including non-teaching staff have an awareness & understanding of the differences between healthy, problematic & harmful behaviours		Complete	100%	Grade 3
9.8	Supporting attendance and children to access education and learning through the covid-19 pandemic		Complete	0%	Not Scored
10	Child on child sexual violence and sexual harrassment	100%	Complete	100%	Grade 3
10.1	A whole school approach 'it could happen here'		Complete	100%	Grade 3
10.2	Do school have procedures in place to minimise the risk of peer on peer abuse		Complete	100%	Grade 3
10.3	Responding, recording and reporting HSB incidents in schools and colleges		Complete	100%	Grade 3
10.4	High-quality training for Designated Leads and teachers delivering RSHE		Complete	100%	Grade 3
10.5	A carefully sequenced RSHE curriculum, based on the Department for Education's (DfE's) statutory guidance, that specifically includes sexual harassment and sexual violence, including online.		Complete	100%	Grade 3
10.6	Working closely with LSPs in the area where the school or college is located so they are aware of the range of support available to children and young people who are victims or who perpetrate harmful sexual behaviour		Complete	100%	Grade 3
11	Inter- Agency working	100%	Complete	100%	Grade 3
11.1	Governing Bodies recognise the pivotal role the school has to play in multi-agency safeguarding arrangements in line with statutory guidance Working Together to Safeguard Children		Complete	100%	Grade 3
11.2	Do school have effective systems in place for referring safeguarding concerns to children's social care Duty and Advice Team		Complete	100%	Grade 3
11.3	Do school have an understanding of contextual safeguarding		Complete	100%	Grade 3
11.4	Do school recognise individual pupils who would benefit from timely intervention through the early support process.		Complete	100%	Grade 3
11.5	Child Protection Conferences, Core Groups and Strategy meetings - Do school ensure minimum standards have been met in respect of staff attendance, preparation and submission of the school report to the conference.		Complete	100%	Grade 3
11.6	How effective is the process in school to ensure designated safeguarding leads can receive and act on the information provided before 9.00am.		Complete	100%	Grade 3
12	Safeguarding Vulnerable Children Statistical Data	100%	Complete	100%	Grade 3
12.1	In the previous 12 months how many pupils have been identified as requiring a Child Protection Plan (section 47)		Complete	0%	Not Scored

	Title	Progress	Status	Score	Grade
12.2	In the previous 12 months how many pupils have been identified as requiring a Child in Need Plan (section 17)		Complete	0%	Not Scored
12.3	In the previous 12 months how many Children's Social Care Strategy meetings has the designated Safeguarding Lead attended		Complete	0%	Not Scored
12.4	In the previous 12 months, how many Early Support Assessments have the school participated in		Complete	0%	Not Scored
12.5	In the previous 12 months how many pupils have been identified as being vulnerable and at risk of child sexual exploitation (CSE) or child criminal exploitation (CCE)		Complete	0%	Not Scored
12.6	In the previous 12 months how many pupils have been identified at risk of being drawn into gangs and youth violence		Complete	0%	Not Scored
12.7	In the previous 12 months how many pupils have been placed on a reduced Timetable		Complete	0%	Not Scored
12.8	in the previous 12 months have many pupils have school de registered due to Elective Home Education		Complete	0%	Not Scored
12.9	Review of the safeguarding audit by the school governing body.		Complete	100%	Grade 3