



Post 16 Curriculum

Pre-Formal

Communication, Language and Literacy	Mathematical Thinking and Problem Solving	Personal, Social, Health and Emotional	Understanding the World	Arts and Creativity	Physical Development
Termly Themes					
Total Communication Strategies Communication aids Sensory stories Resonance boards Tac-Pac/Handy-Pac Switches Object tracking Objects of reference Intensive Interaction Eye-Gaze Story Massage Jabadao Sensology Reaction to stimuli See and learn Using symbols/photographs	Develop an awareness of number Develop an awareness of Shape Basic problem solving Develop an awareness of money Develop an awareness of mathematical concepts in the environment Develop an awareness of position Basic sequencing	Being with others Healthy Living Self confidence Self esteem Engaging with people Independence skills Personal care Choice making Developing social skills Keeping safe Therapies Relationships Pupil voice Keeping safe Body Awareness Drugs/Alcohol/Tobacco Mental health & well-being Body awareness	Moving On Preparing for adulthood Designing and Making Time and Place Seasons Communities ICT skills E Safety Visi-Screen Green Screen filming Cause and effect Sensory baking Sensory cooking Experiencing the outdoors Celebrations Enterprise	Exploring materials Music Dance Drawing Painting Modelling Cutting Colours Working with artists Theatre visits etc. Printing Collage Drama Soundbeam	Movement and Space Rebound Therapy Hydrotherapy / swimming Movement Sensory Interaction Fine motor and gross motor skills Physiotherapy Occupational Therapy Wheelchair dancing Boccia Parachute MATP

Semi-Formal

Communication, Language and Literacy	Mathematical Thinking and Problem Solving	Personal, Social, Health and Emotional	Understanding the World	Arts and Creativity	Physical Development
Termly Themes					
Sequencing and events Following instructions Sequencing instructions See and Learn Colourful semantics Phonics/Reading Makaton Speaking and listening Writing Drama Using symbols Using switches AAC	Number Addition and subtraction Shape Measure Space Sorting Time Money Events Matching Position	Healthy Living Self confidence Self esteem Independence skills Peer massage Shopping Cooking Lunch Looking After Your Home Road safety Preparing drinks and snacks Looking after yourself Personal presentation Relationships Pupil Voice Stranger danger Drugs/Alcohol/Tobacco Mental health & well-being Change in adolescent body	School life Designing and Making Time and Place Seasons Communities ICT E Safety Baking Travel training Gardening Celebrations Enterprise Work experience Independent Living Skills	Music Dance Drawing Painting Modelling Cutting Colours Working with artists Theatre visits etc. Sign and sing Collage Print making Drama Soundbeam	Fine motor and gross motor skills Physiotherapy Occupational Therapy Rebound Therapy Hydrotherapy / swimming Movement Specialist equipment Yoga Streetbikes Team Sports Using leisure facilities in the community Boccia Curling Parachute MATP Yoga Community walks

Formal

Communication, Language and Literacy	Mathematical Thinking and Problem Solving	Personal, Social, Health and Emotional	Understanding the World	Arts and Creativity	Physical Development
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Termly Themes

Sequencing and events Following instructions Sequencing instructions See and Learn Colourful semantics Developing communication skills Phonics/Reading Makaton Drama AAC Social stories Writing Interviews Modern Foreign Languages Using symbols Using switches	Money Number Addition and subtraction Shape Measure Position Sequencing Sorting Time Events Matching Position	Peer massage Working in groups Hygiene Safety Stranger danger Radicalisation / Extremism Relationships Shopping Cooking Lunch Looking After Your Home Road safety Preparing drinks and snacks Looking after yourself Personal presentation Healthy Living Self confidence Self esteem Independence skills Pupil Voice Stranger danger Drugs/Alcohol/Tobacco Mental health & well-being Changes in adolescent body	Enterprise Work Experience Safety at Work Food Hygiene Role, jobs, CV's and interviews Careers Caring for the Environment Community Projects Travel Training Time and place Seasons Gardening Celebrations Independent Living Skills	Music Dance Drawing Painting Modelling Cutting Colours Working with artists Theatre visits etc. Sign and sing Printing Collage Weaving Drama Print Making Soundbeam	Specialist equipment Swimming Hydrotherapy Rebound Street bikes Team Sports Boxercise Yoga Using leisure facilities in the community Fine and gross motor skills Boccia Curling Parachute MATP Community walks
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Post 16 Vocational Pathway

The Post 16 curriculum is based on preparation for future opportunities. Many students in Post 16 undertake work related learning, including opportunities for work experience, both within school and the wider community. These experiences ensure our students have real life opportunities to practise and develop work related skills, which will equip them in their adult lives. Work experience also gives our students the opportunity to explore an area of work in which they may have an interest, and enables them to make informed choices.

The student's economic understanding is also developed through the enterprise aspects of the curriculum. We encourage them to work towards their personal aspirations and goals to develop self- esteem, confidence and a love for learning. These lifelong learning skills are developed through the use of project-based learning and fundraising. Some examples of this have included hosting a weekly cafe, Christmas market, themed raffles and making and selling biscuits to raise money for graduation celebrations, visits out of school etc.

Opportunities are planned for the Post 16 students with more profound and complex learning and medical needs to continue to develop positive relationships, their independence and engage with the world around them. This is made available through personalised teaching opportunities and student interests. In Post 16, students are able to access accreditation courses such as ASDAN Personal Progress. Some students undertake work related learning, independent living skills and preparation for external accreditation with the ASDAN Award which focus on the key areas of life skills and personal development in preparation for adult life.

Personalisation

All our pupils have individual targets which focus on their personal areas of development as outlined in their EHCP, Pupil Profile and Personalised Learning Intentions. Specific approaches are planned to implement a range of learning opportunities which are personalised to meet their individual needs. The pupils also have access to additional provision organised within their pathways. Fairfield curriculum is delivered by a multi-disciplinary staff team which include physiotherapy, occupational therapy; music therapy, speech and language therapy which are an integral part of what we offer pupils and are embedded into the curriculum.