



Pupil Premium Policy

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Pupil Premium Policy

Rationale

At Fairfield it is our policy to plan, adapt and prepare, personalising for each individual. Entitled funding is used to enhance the future educational aspirations and achievements of our pupils eligible for pupil premium. Deciding on optimal strategies and knowing what is successful to meet individual needs is crucial.

This policy incorporates the aims and values of our school mission statement which is rooted into our belief that every pupil is unique, and that this is reflected in the personalised approach, commitment and aspirations of Fairfield School staff to address and overcome socio-economic factors (or any other external factor) which may hamper pupil progress and attainment, and ultimately affect their life chances.

Aims

- To provide all pupils with fair and equal opportunities to participate in a personalised curriculum (see teaching and learning policy) that enriches their learning; using the most effective pedagogy supported by the use of additional delegated funding
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievements
- To work with involved agencies and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils
- To ensure Governors fulfil statutory responsibilities to make effective use of pupil premium funding in order to impact on pupils' achievements and attainment

Systems, Procedures and Practice

Under the strategic leadership of the head teacher, the operational management of Fairfield's policy for pupil premium is led by the assistant head teacher who takes an overall lead responsibility for developing systems and procedures for planning, monitoring and reviewing the impact of pupils premium. Pupils are identified and in consultation with pathway leaders and class teacher's appropriate support is put in place.

The team consists of:

- Head teacher
- 2 x Assistant head teachers
- School Business Manager
- Class Teachers
- Children and Welfare Manager

Everyone has specific responsibilities, which include sharing and monitoring the impact of any funded support or intervention.

Assistant Head teacher (Assessment & Progress)

- Provide pupil progress reports for Governors
- Provide information on allocation for pupil premium funding via the Fairfield website
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of interventions e.g. 1:1 support etc.

Business Manager

- Monitor delegation of funding for pupil premium
- Provide information on allocated pupil premium funding

Class Teachers, Provision Leads

- Identify pupils in each class (July – September)
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for pupils eligible for pupil premium
- Ensure ETA, ASA, Interveners etc are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Inform pathway leaders and children and welfare manager of any areas where a pupil's progress maybe directly, or adversely affected by social or economic disadvantage

Children and Welfare Manager

- Work with designated staff to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Seek to support the personal wellbeing of pupils and families and the wider opportunities available

Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve meetings with the deputy head teacher to evaluate the impact on pupil progress and attainment; evaluating EHCP's pupil reports, discussions with pupils (where appropriate), with a focus on learning and success.