

THE GOVERNING BODY OF FAIRFIELD SCHOOL**STANDARDS AND EFFECTIVENESS COMMITTEE**

Minutes of the meeting of the Standards and Effectiveness Committee held at the school at 5.15 pm on Tuesday 5 October 2021.

PRESENT

Ms A Helie, Mr J Page and Ms L Watts.

In Attendance

Ms L Hall (Governor designate)
Ms K Press (Governor designate)
Ms M Farrar (Associate Member)
Ms R Holmes (Associate Member)
Ms T Ilyas (Associate Member and Children and Families Manager)
Miss L Roche (Associate Member)
Mr M A Johnson (Minute Clerk)

1. ELECTION OF CHAIR

RESOLVED: That the election of Chair of the Committee be determined by the full Governing Body, and that, for this meeting, it be agreed that Ms Farrar preside over the business to be discussed.

2. APOLOGIES FOR ABSENCE

Apologies for absence were received from Mr G Denison.

3. MINUTES OF THE MEETING HELD ON 11 MAY 2021

The minutes of the meeting held on 11 May 2021 had been distributed to governors prior to the meeting. These minutes had been approved as a true record and authorised for signature by the Chair at the meeting of the full Governing Body on 13 July 2021.

4. MATTERS ARISING

There were no matters arising.

5. QUALITY OF TEACHING & LEARNING

Ms Holmes reported on two documents which had been circulated to the Committee Governors:

Pupil Premium Impact Statement 2020/2021

This document provided a financial summary, together with the percentage pupil progress outcomes in relation to the enhancement of the four areas of provision of Communication and Interaction; Cognition and Learning; Sensory and/or Physical; and Social, Emotional and Mental Health, showing that pupil premium pupils were comparing favourably with, and in

some cases exceeding, whole school outcomes, and had similar outcomes in attendance, with no unauthorised absences. The overall impact was the achievement of enriched personalised opportunities within the school's broad and balanced curriculum, supporting pupils to make progress in relation to their personalised progress and focused interventions through the use of specialised staff and resources.

The document also described the positive impact of innovative approaches and specialist pedagogy, focusing on communication, ASC, MSI, and recovery curriculum.

Pupil Premium Strategy 2020/2021

This document provided a summary of the total pupil premium budget; current attainment; barriers to future attainment, both internal and external; intended outcomes; planned expenditure in relation to quality of teaching for all, and targeted support and other approaches; and signposting to additional detail to be found on the school website.

Governors noted that the majority of the pupil premium allocation was being spent on staffing in order to focus and support learning and also to concentrate on the social side, including pupil safety. Since returning to school it had taken some time for pupils to re-acclimatise, but they had nevertheless been brilliant.

Ms Watts, parent governor, emphasised that all the staff had been fantastic in making the children feel safe, something which they had very much needed.

Governors recorded their thanks to Ms Holmes for her presentation of the two documents, and noted that the strategy would be reviewed at Easter.

6. STANDARDS: PUPIL PROGRESS

The Head Teacher reminded governors of the historical notion that pupil premium was there to support pupil premium pupils, but that the bulk of the school's pupil premium allocation had been utilised on extra staffing to support intervention strategies and after-school clubs, as identified in the strategy document earlier discussed.

Miss Roche then reported on the school's commitment to accreditation, presenting two papers:

AQA Unit Award Scheme

This was a scheme for recording achievement, rather than a qualification, offering learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning was successfully completed. It was currently used to gain accreditation for the learning achievements of Year 10 and 11 students, and to supplement the ASDAN work completed in Post 16.

There were many units to choose from, which could be fitted into the personalised timetables offered to students. Not all the units were academic-based, but included achievements in hydro, rebound, yoga, sensory story, filming, PE, music etc.

On average, students achieved around eight awards prior to Post-16, and it was hoped to continue expanding this number so that each student had a large portfolio of achievements. There was an annual award ceremony, with the parents of Year 11 invited. Parents could not attend at the last ceremony because of covid, but it nevertheless went very well.

ASDAN Personal Progress Submission Report

As students moved to Post-16 the curriculum was tailored to life skills. This year, 14 students successfully completed a range of units chosen and tailored towards their interests, skills and future plans in order to prepare them for adulthood. Completed units included community participation, communication, maths, work-related learning, engaging with the world around you, and independent skills, including keeping safe in the home, preparing food and for specific events, and personal hygiene.

All the students' work was internally moderated before sending off the requested sample for external moderation, and all students were successful in achieving accreditation for all units submitted

Governors recorded their thanks to Miss Roche for her presentation.

7. ANY OTHER BUSINESS

It was agreed that an item be scheduled for the next meeting to receive a presentation on Reading Development throughout the School.

ACTION: Committee item to be scheduled accordingly.

8. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS

RESOLVED: That the next meetings of the Committee be agreed by the full Governing Body.

9. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY

RESOLVED: That no part of the agenda, minutes or related papers be excluded from the copy to be made available at the school, in accordance with the Freedom of Information Act.

The meeting closed at 5.49 pm.