

Fairfield School Pupil Premium Impact Statement 2021 – 2022

Strategic summary – Pupil Premium is an allocation of funding from the Government to help Fairfield School address the current national underlying inequalities between children eligible for free school meals and their peers.

Pupil % Progress Outcomes

Communication and Interaction	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	8%	74% (92%)	18%
EY/KS1	11%	89% (89%)	0%
Pre – formal	7%	62% (93%)	31%
Semi- Formal	5%	80% (95%)	15%
Post 16	14%	69% (86%)	17%
Pupil Premium	11%	71% (89%)	18%

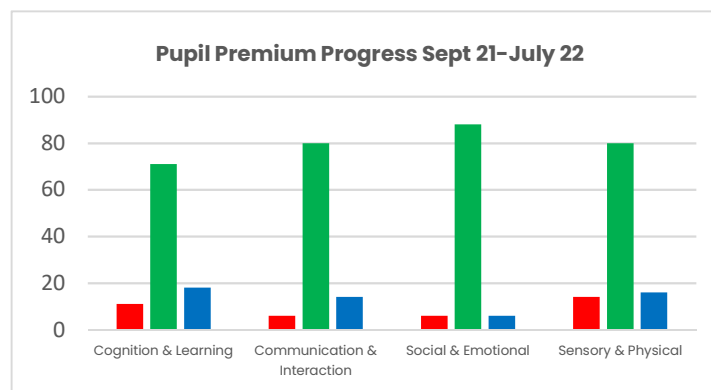
Cognition and Learning	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	8%	70% (92%)	22%
EY/KS1	17%	66% (83%)	17%
Pre – formal	4%	62% (96%)	34%
Semi- Formal	2%	89% (98%)	9%
Post 16	17%	52% (83%)	31%
Pupil Premium	6%	80% (94%)	14%

Social and Emotional	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	7%	77% (93%)	16%
EY/KS1	11%	72% (89%)	17%
Pre – formal	4%	76% (92%)	20%
Semi- Formal	2%	91% (98%)	7%
Post 16	14%	59% (86%)	27%
Pupil Premium	6%	88% (94%)	6%

Sensory / Physical	Not meeting targets (%)	Meeting targets (%)	Exceeding targets (%)
Whole School	12%	67% (88%)	21%
EY/KS1	11%	78% (89%)	11%
Pre – formal	14%	52% (86%)	34%
Semi- Formal	9%	82% (91%)	9%
Post 16	17%	52% (83%)	31%
Pupil Premium	14%	80% (86%)	6%

Focus Area	Cost	Impact
To enhance the four key areas of provision <ul style="list-style-type: none"> • Communication and Interaction • Cognition and Learning • Sensory and / or Physical • Social, Emotional and Mental Health 	£15,000	Enriched personalised opportunities within our broad and balanced curriculum, supporting pupils to make progress in relation to their personalised progress and focused interventions through the use of specialised staff and resources (Refer to pupil progress documentation)
Innovative approaches and specialist pedagogy focusing on: <ul style="list-style-type: none"> • Communication (Makaton, AAC, Communication aids and resources) • ASC • MSI • Personalised Learning Staffing ratios during lunchtime sessions and focus sessions throughout the school day	£31,565	Development of 1:1 and small group sessions to embed the Curriculum through Personalised Learning (ASC, communication sessions, MSI focus sessions which include – sensory regulation, intensive interaction, sensory play, social skills, rebound sessions and hydrotherapy sessions) through the use of high staff ratios in classes. This ensures individual needs are met and have accelerated progress for targeted pupils. Communication aids, resources and training enable more effective communication skills. Enhancing pupil's confidence in physical skills, well-being and social skills. (Refer to pupil case studies and pupil progress documentation)

Pupil Premium Target Progress Outcomes



Attendance	Unauthorised absences	Authorised absences	Total Attendance
Whole school	1%	21%	78%
EY/KS1	1%	33%	66%
Pre – formal	0%	26%	74%
Semi- Formal	1%	13%	86%
Post 16	1%	20%	79%
Pupil Premium	1%	20%	79%

Total Funding £46,565 consisting of

Finance Year	2021-2022	Total Pupil Premium Budget	£46,565	Primary £25,555	April to August 5/12s of £46,565
				Secondary £21010	
Total Number of Pupils	124	Number of Pupils Eligible for Pupil Premium	41	Primary 19	£19402
				Secondary 22	

Finance Year	2022-2023	Total Pupil Premium Budget	£48,785	Primary £29,085	April to August 5/12s of £48,785
				Secondary £19,700	
Total Number of Pupils	119	Number of Pupils Eligible for Pupil Premium	41	Primary 21	£20,327