

## Pre-Formal – F3

### MEET THE STAFF

<b>Class Teacher:</b>	Stella Murwisi
<b>Senior Educational Teaching Assistants:</b>	Sue France
<b>Educational Teaching Assistants:</b>	Caroline Pountney
<b>Activity Support Officers:</b>	Katie Tunnahill and Ella –Mae Hancock
<b>Lunchtime Supervisors</b>	Sarah Benson



### What Happens in Our Class?

Pupils in F3 have a personalised environment for optimal learning. They are given different opportunities to learn and develop valuable skills. Pupils require a high level of adult support, both for their learning needs and also for their personal care. Pupils enjoy sensory stimulation and a curriculum broken down into very small steps. Our curriculum focuses on four main areas which are: Communication, Cognition, Social and Emotional and Physical Development.

### The School Day

In class pupils are assisted out of their chairs onto mats where they participate in their physio programs. They will then be assisted into different positions and equipment which include side-layer, wedges and standing frames. In their positions, they work individually on different personalised activities which include: intensive interaction, music on the resonance board, switch work on the plasma or Ipad, communication on the walrus and eye-gaze. Pupils take it in turns to use the sound beam, wellness chair, rebound and hydrotherapy activities. In the afternoon pupils participate in group activities which include Tac Pac, Handy Pac, Jabadao, Music and Art.